

Carver Magnet Elementary
2100 East 6th Street
Little Rock, Arkansas 72202
www.lrsd.org/carver

2019-2020

Parental Involvement Plan and Parent Information Packet

School Mission: Carver Magnet is a school that values families. Our family includes students, parents, and staff working together as a learning community to prepare our scholars for academic and social success in a global environment.

1. Carver Magnet is a science, mathematics, and basic skills elementary school. Carver Magnet serves students in Pre-K through 5th grade. Carver Magnet, in partnership with our parents, is committed to providing a comprehensive, challenging academic and social education to all children -- as the foundation for their personal success and the success of our society. Carver is identified as a school in need of additional targeted support (ATS). Carver Magnet receives Title I funds. All Carver students receive breakfast and lunch at no cost.

Parent Involvement Committee

Clifton Woodley, Principal
Carmen Langston, Parent Facilitator
Sarah Brown, Pre-K Teacher
Paula Schilling, Technology Specialist
June Joseph, Resource Teacher
Latoya London, PTA President
Ginny Belotti, Parent Liaison
Latoya Davis-Stewart, PTA Board Member
Wendell Redmond, Community Liaison

Our school shall establish a nurturing atmosphere so that parents will always feel welcome~

We have designated staff members and parents to serve on our Parental Engagement/Involvement Committee to fulfill our goals. Carver will communicate with Parents and Families in the following ways:

- Various parent and family engagement workshops and activities will be provided to build parent and staff capacity. The topics and dates will be listed and updated in the Parent & Family Engagement Information Packet.
- Weekly newsletter and calendar of upcoming events
 - The Carver Courier Newsletter will include staff and student articles, a parent corner, a calendar of upcoming events, school functions, and district-wide events.
- Parents will be able to access their child's progress and grades on eSchool HAC

- (Home Access Center) Parents may log in using their child's pin number which is given at the beginning of the year. See the front office for another copy.
- Two grades a week will be posted in eSchool HAC
- Technology workshops for parents
- Utilize Parent link calls to remind parents of upcoming events
- All staff will receive professional development to support parental engagement activities as determined by building level administrator.
- Carver will provide a yearly Title I /Parental Engagement Committee meeting to provide information regarding Title I funding, curriculum, school improvement plan; discuss additions, changes to the yearly Parent & Family Engagement Plan; and other required components.
 - Title I meeting date: September 5, 2019

Contact: Principal Woodley

- School staff and parents at Carver Elementary will work together to update a Home/School Learning Compact. It outlines how parents, students and staff share the responsibility for improving students' academic achievement levels. All stakeholders will have input and may sign the compact. Parents will be able to contact teachers via email or telephone.
- At the beginning of the year, parents will receive information on how to access the Little Rock School District Handbook online. Parents will receive a copy of the Carver Student Handbook, and a Carver Parent Handbook.
- A Parent Center will be made available for parents throughout the school year that will offer tips in the form of fliers, brochures, books, and handouts on the following, but not limited to:
 - How to Help Your Child Study, Effective Parent-Teacher Communication, School Reports Cards, Improving Your Child's Learning, Helping Your Child Learn to Read, and Your Child's Homework.
 - Parents may utilize library computers to check student grades
- Encourage and support all staff and parents to join and participate in PTA activities
 - Encourage feedback for our Parental Involvement Plan located in Indistar and the Carver website.

Opportunities for Parental Involvement and Support

Carver will provide information to parents about volunteer opportunities:

- Carver will provide information for volunteer opportunities through newsletters and websites.
- Carver will provide volunteer training through the LRSD VIPs program as well as school based training.
- Parents and community members will be invited to read, tutor, help with field trips, field day, and other special events.

Carver will provide resources for parents:

- Provide material to check out in the Media Center.
- Survey parents and staff to see what resources are needed the most.
- Provide a parent center and display signs for easy identification and access.
- Provide a parent information center located near the office.

- Offer workshops for parents (ex. “How to access eSchool”)

Carver will engage parents in the evaluation of potential involvement efforts:

- A survey will be provided to critique parent involvement attempts.
- Carver parents will be involved in the ACSIP reviews on a yearly basis.
- The parent involvement committee will meet with parents to gain feedback about effort.

Carver will use the parent interest surveys to select, plan, and implement parental involvement activities that will be offered throughout the year.

- The school will use the results of the survey to prioritize the needs of the parents.
- Activities will be designed to help meet these needs.
- Surveys will be discussed at Title One meetings to better serve our parents with needs and/or changes as they arise.
- Survey for Parents and Families of Carver Magnet Elementary
Please complete the following survey so that we may include your input in determining our school improvement objectives for next year.

I. Reservation of Funds

- a. Parental involvement funds allocated through Title I will only be spent for events targeted at engaging families
- b. Parents will have the opportunity to have a say in expenditures of this nature which may be discussed at PTA events

II. Coordination of Services

- a. Carver will work with the following community partners to ensure student enrichment and success:
 - i. Miles Memorial Church
 - ii. New Birth Church
 - iii. Emmanuel Baptist Church – Carver ECC
 - iv. First Security Bank – Carver ECC

Carver Elementary is a member of the Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership Model is designed to enhance parent participation and involvement in the school and community. The family model is researched based and references engagement, activities, and resources for the six types of involvement: parenting, communicating, and volunteering, student learning, decision making, and collaborating with the community. To support the six types of involvement, Carver Elementary participates in the LRSD NNPS Central-East School Cluster Team.

Six Types of Involvement: Keys to Successful Partnerships

1. **Parenting:** Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.
2. **Communicating:** Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.
3. **Volunteering:** Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

4. [Learning at Home](#): Involve families with their children on homework and other curriculum-related activities and decisions.
5. [Decision Making](#): Include families as participants in school decisions, and develop parent leaders and representatives.
6. [Collaborating with the Community](#): Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

School-Parent Compact

School staff and parents at Carver Elementary will work together to update a Home/School Learning Compact. It outlines how parents, students and staff share the responsibility for improving students' academic achievement levels. All stakeholders will have input and may sign the compact.



Carver Magnet Student/Parent Compact

As parents/guardians and staff working together to provide the best learning environment for all children, it is important that we all fully understand and support Carver's expectations. It is mandatory that you read and sign a copy of this contract. It will be filed with your child's permanent records.

My child, _____ is presently enrolled in the _____ grade at Carver Magnet School.
(Complete name)

As a parent, I agree to provide support for the philosophy, program, and goals of Carver Magnet School and will:

- Ensure my child's prompt arrival by 7:50 a.m. and support attendance through 2:35 p.m. daily. (Support LRSD tardy and early checkout policy);
- Pick up my child promptly at 2:35 if he/she is a car rider;
- Schedule all student appointments after school hours if possible;
- Attend regularly-scheduled and specially-called teacher/parent conferences;
- Ensure daily that my child wears the appropriate adopted school uniform.
- Maintain current contact information in the Carver office.
- Cooperate with the school when disciplinary actions are necessary;
- Provide a proper study environment and require completion of homework as assigned;
- Support the Carver parent/teacher organization and actively participate in PTA events which provides volunteer opportunities

- Pay promptly any money owed to the school
- Attend events that allow for observation of classroom activities

Rules for Behavior

As a Carver Magnet School student, I will respect myself and others. I will demonstrate responsible citizenship in every situation. As a responsible citizen, I will ...

1. Use respectful language at all times, both written and oral.
2. Keep my hands, feet, and objects to myself and off others and their belongings.
3. Show respect for school property at all times.
4. Walk silently on the right side of the hall.
5. Leave all candy, gum, sodas, extra money, toys, and other personal items at home.
6. Follow classroom, hall, cafeteria, and playground procedures at all times.
7. Arrive on time, dressed appropriately, with all necessary materials prepared to learn.
8. I will follow LRSD Rights and Responsibilities Handbook.

I understand failure to follow the Carver Magnet School rules will lead to consequences that will provide time to Stop, Think and Plan how to resolve the problem and to demonstrate appropriate social interaction. For disruptions such consequences include:

1. Student/teacher conferences with questions to focus on the problem.
2. Time out in the classroom or buddy classroom when deemed appropriate. Time out in the Responsible Thinking Classroom to develop a plan to resolve the problem and parent notification by the referring teacher.
3. Student/parent/guardian/teacher/administrator conferences with student, parent/guardian, and appropriate staff members.
4. For other inappropriate behavior, natural and logical consequences with directly related to the problem will be administered. Disciplinary actions/procedures as outlined in the LRSD Rights and Responsibilities Handbook will be followed.

Student's Signature: _____

Date: _____

Parent's Signature: _____

Date: _____

Telephone Numbers: _____

Please contact Carver's Parent Facilitator if you have any further questions, Carmen Langston
Carmen.langston@lrsd.org